

SUMMER READING PROGRAM

Hey Cougars!

Summer is here, and it's time to get excited about the summer reading program! Keep reading all summer long, come back to school and get great prizes and rewards!

All students who participate in the summer reading program will get a free dress day, a Rice football ticket and be included in a Summer Reading Popsicle Party at the beginning of the year. The more you read, the more rewards you will receive!



Students entering Pre-K, K and 1

Level 1 – Students at this level must read at least **5 books** and complete an information form for each book. Information forms should include title, author, number of pages, and a sentence or two about the story or a picture illustrating the story. There is an information form at the end of this document.

Level 2 – Students at this level must read at least **10 books** and complete an information form for each book.

Level 3 – Students at this level must read at least **15 books**, complete an information form for each book and complete at least **1 larger project** for one of the books. The larger project can be anything you imagine. You can create a poster, a painting, a diorama, a sculpture, a mobile, a collage or a movie. Be creative! If you prefer not to make a craft, you can write a short report with more information about the book.

Students entering 2nd and 3rd

Level 1 – Students at this level must read at least **500 pages** and complete an information form for each book. Information forms should include title, author, number of pages, and a sentence or two about the story or a picture illustrating the story. There is an information form at the end of this document.

Level 2 – Students at this level must read at least **700 pages** and complete an information form for each book.

Level 3 – Students at this level must read at least **1000 pages**, complete an informational form for each book and complete at least **1 larger project** for one of the books. The larger project can be anything you imagine. You can create a poster, a painting, a diorama, a sculpture, a mobile, a collage or a movie. Be creative! If you prefer not to make a craft, you can write a short report with more information about the book.

Students entering 4th and 5th

Level 1 – Students at this level must read at least **700 pages** and complete an information form for each book. Information forms should include title, author, number of pages, and a sentence or two about the story or a picture illustrating the story. There is an information form at the end of this document.

Level 2 – Students at this level must read at least **1000 pages** and complete an information form for each book.

Level 3 – Students at this level must read at least **1500 pages**, complete an information form for each book and complete at least **1 larger project** for one of the books. The larger project can be anything you imagine. You can create a poster, a painting, a diorama, a sculpture, a mobile, a collage or a movie. Be creative! If you prefer not to make a craft, you can write a short report with more information about the book.

REWARDS

Level 1

Free Dress Day
Rice football ticket
Summer Reading Popsicle Party

Level 2

Free Dress Day
Rice football ticket
Summer Reading Popsicle Party
Coupon for a McDonald's Ice Cream Cone
2015 Summer Reading T-shirt

Level 3

Free Dress Day
Rice football ticket
Summer Reading Popsicle Party
Coupon for a McDonald's Ice Cream Cone
2015 Summer Reading T-shirt
Free kid's meal at Chuy's
Entry in the RAFFLE for additional prizes including gift cards, toys and games

TOP READERS

In addition to receiving all the Level 3 rewards, the top 5 readers will have a special lunch with Dr. Shetzer! The Top Reader will also receive a Barnes and Noble gift card.

Read more! Do more projects!
Be one of Kolter's TOP READERS!

Kolter Kids



To Read!

Book Title _____

Author _____

Number of Pages _____

In the box below write a sentence or two and/or draw a picture that tells about the book.
K-1 students may dictate sentences for the parent to write. Pictures should be drawn by
the student.

Name_____

Homeroom Teacher_____

Grade_____

Summer Reading Information Form 2015

My rating of this book...



A waste of time.



Better than nothing.



Pretty okay.



I liked it a lot!



I LOVED it so much!